

Quantitative principles in biological systems

1. Chemotaxis and random walks

Spring 2026

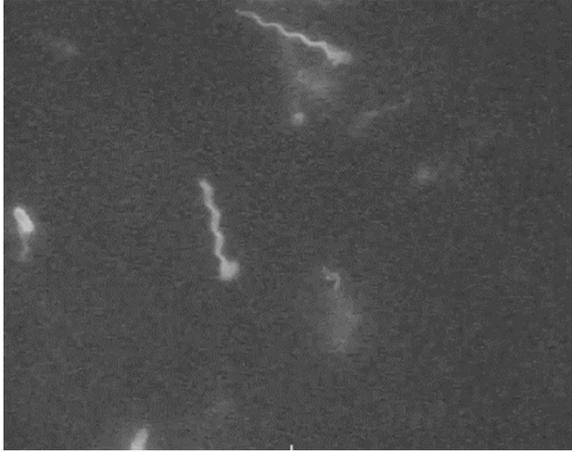
Syllabus

| Week | Topic |
|------|---|
| | Sensing molecules |
| 1 | Chemotaxis and random walks |
| 2 | Chemotaxis and chemical reaction networks |
| 3 | Problem solving session #1 |
| | Optimizing growth |
| 4 | Bacterial growth and optimization |
| 5 | Gene regulation and statistical mechanics |
| 6 | Problem solving session #2 |
| | Representing information |
| 7 | Morphogenesis and information theory |
| 8 | Sequences and spin glass models |
| 9 | Problem solving session #3 |
| | Evolving diversity |
| 10 | Evolution and evolutionary dynamics |
| 11 | Microbiomes and random matrix theory |
| 12 | Problem solving session #4 |
| | Searching for principles |
| 13 | Final project discussions |
| 14 | Neural networks |
| 15 | Final project presentations |
| 16 | Searching for principles |

Learning goals –

1. Biological systems follow quantitative principles.
2. Interdisciplinary research is more than mix and match.
3. We can *do* it!

Bacterial chemotaxis will be our introduction to quantitative principles.



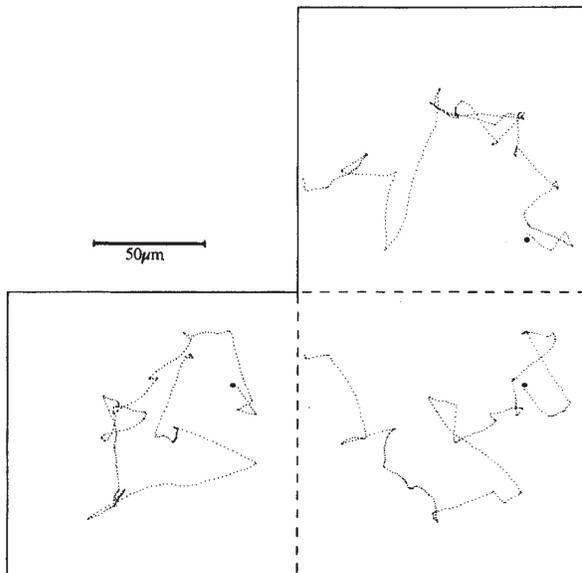
Numbers rule –

Size $\sim 1 \mu\text{m}$

Speed $\sim 20 \mu\text{m/s}$ (!)

Lauga. *Annu Rev Fluid Mech* (2016)

Single-cell trajectories look like random walks.



The Problem of the Random Walk.

CAN any of your readers refer me to a work wherein I should find a solution of the following problem, or failing the knowledge of any existing solution provide me with an original one? I should be extremely grateful for aid in the matter.

A man starts from a point O and walks l yards in a straight line; he then turns through any angle whatever and walks another l yards in a second straight line. He repeats this process n times. I require the probability that after these n stretches he is at a distance between r and $r + \delta r$ from his starting point, O .

The problem is one of considerable interest, but I have only succeeded in obtaining an integrated solution for *two* stretches. I think, however, that a solution ought to be found, if only in the form of a series in powers of $1/n$, when n is large.

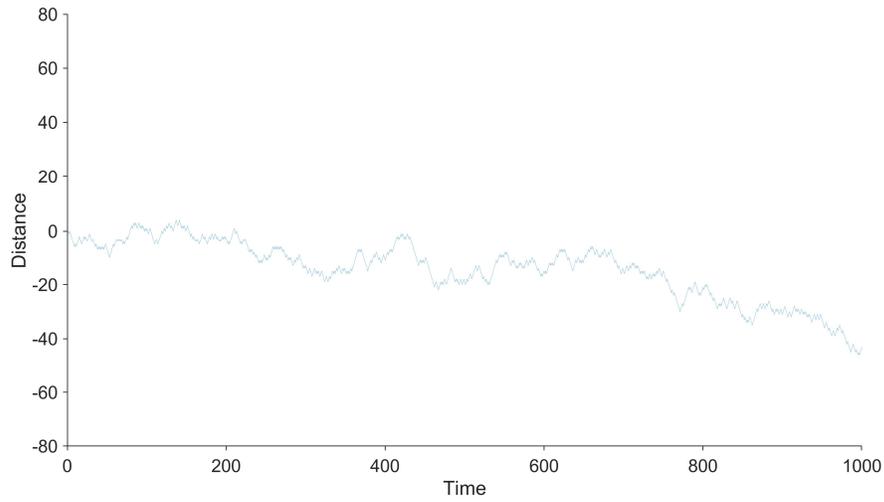
KARL PEARSON.

The Gables, East Ilsley, Berks.

Pearson. *Nature* (1905)
Berg and Brown. *Nature* (1972)

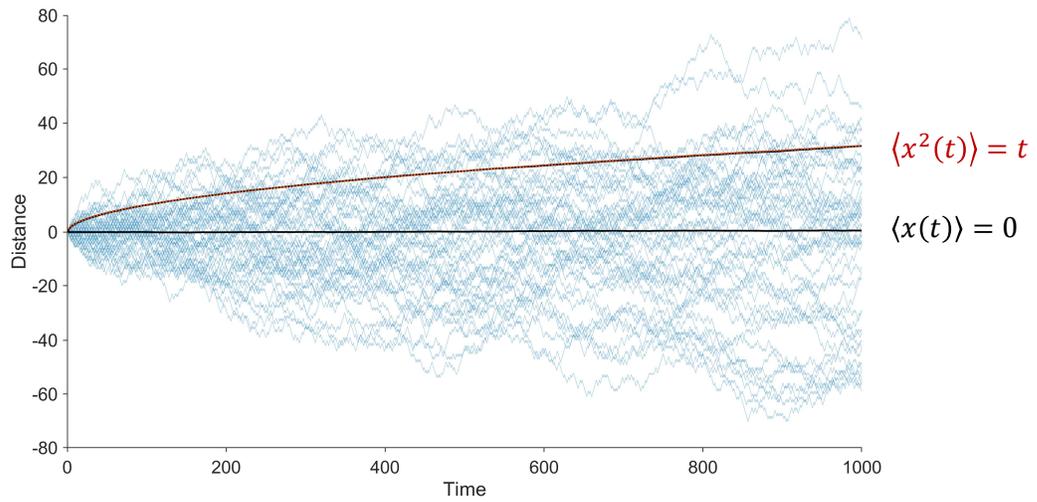
Consider a simple 1D random walk.

At each time step, take a step left or right with equal probability.



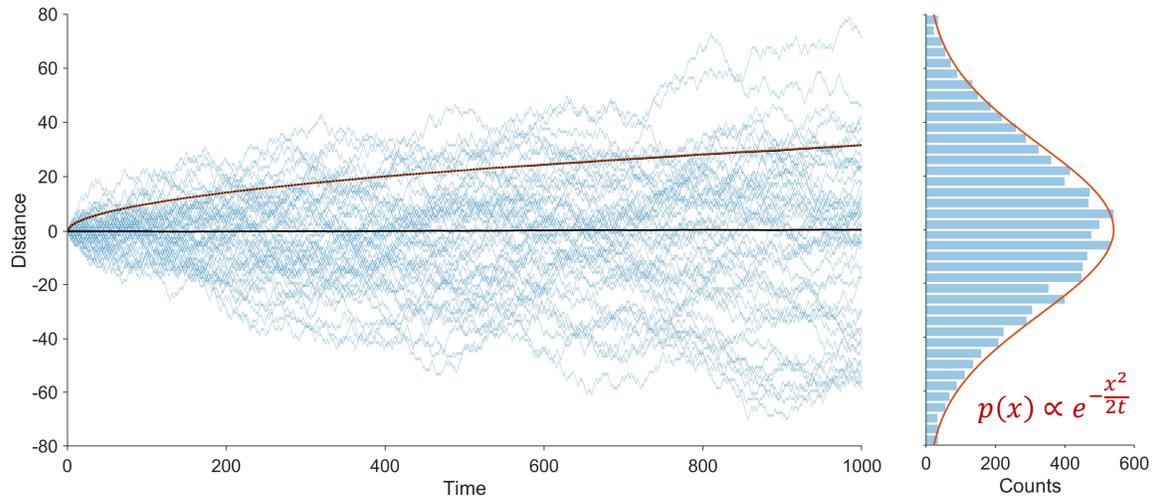
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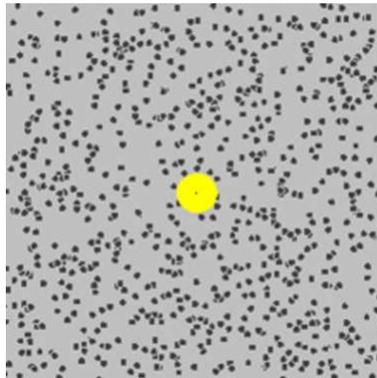
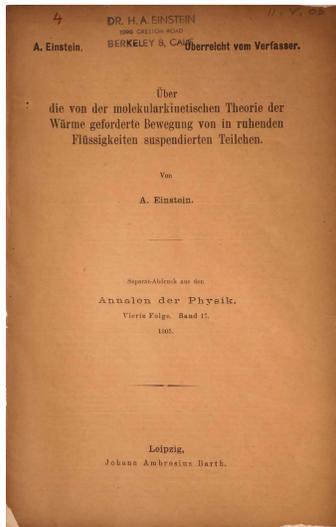


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At each time step, take a step left or right with equal probability.



From random walks to diffusion.



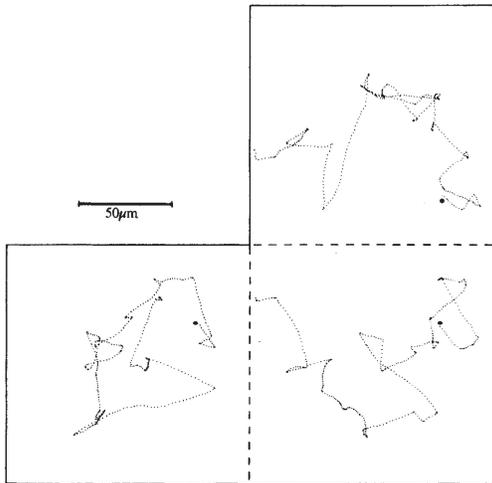
$$\langle x^2 \rangle \propto Dt$$

$$D = \frac{kT}{6\pi\eta r}$$

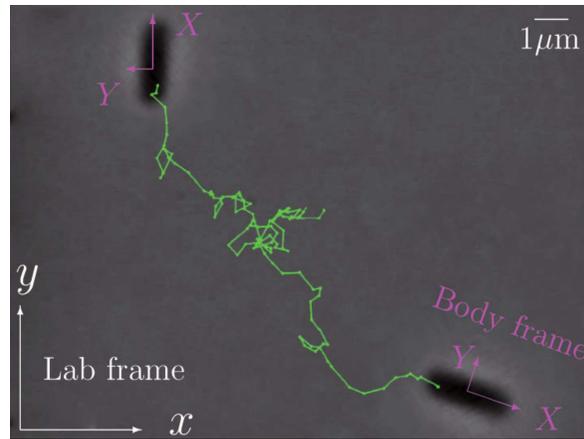
Diffusion
coefficient

Viscosity

From random walks to diffusion.



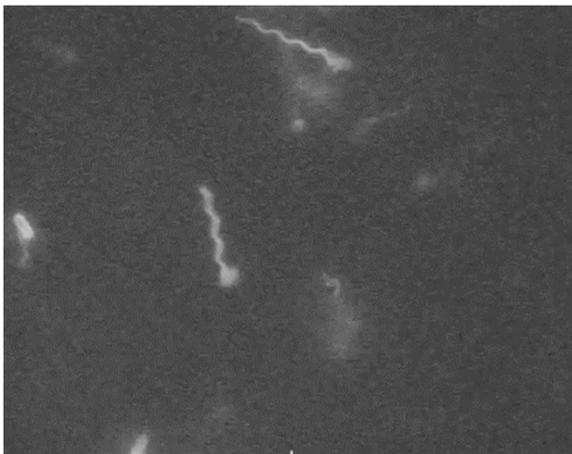
$D \approx 100 \mu\text{m}^2/\text{s} (!)$



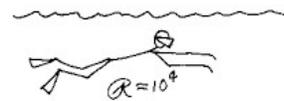
$D \approx 1 \mu\text{m}^2/\text{s}$

Tavadodd et al. *Eur Phys J E* (2011)
Berg and Brown. *Nature* (1972)

Bacteria live in low Reynolds number.



Numbers rule –



$Re = 10^2$



Reynolds number $Re =$
(density*speed*length) / (viscosity η)

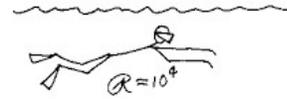
Bacteria can't coast!

Purcell. *Am J Phys* (1976)
Lauga. *Annu Rev Fluid Mech* (2016)

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Numbers rule –



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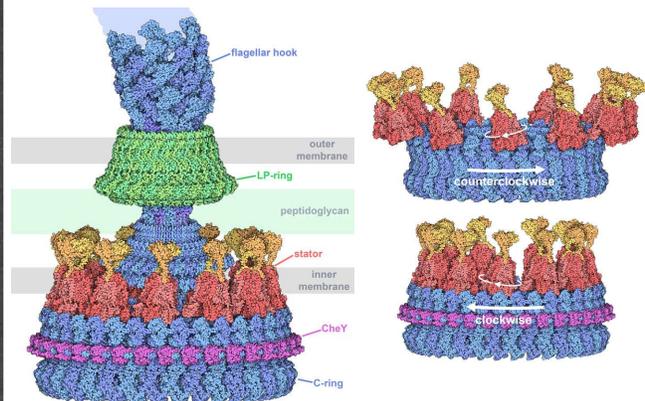
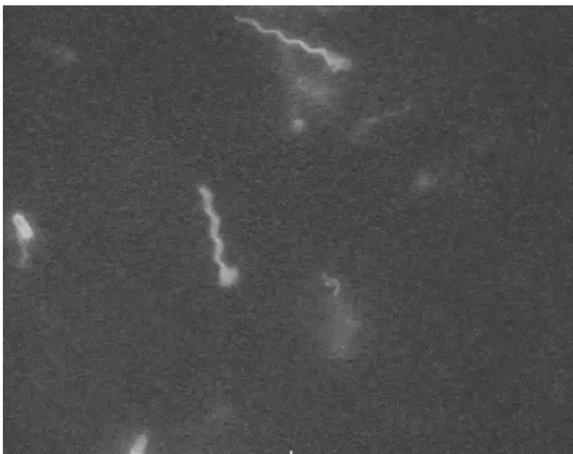


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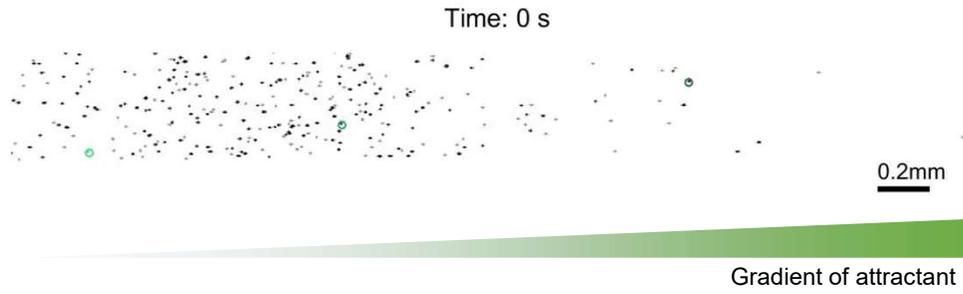
Purcell. *Am J Phys* (1976)
Lauga. *Annu Rev Fluid Mech* (2016)

Run and tumble, counterclockwise and clockwise



David Goodsell. PDB (2024)
Lauga. *Annu Rev Fluid Mech* (2016)

Bacterial chemotaxis will be our model system for **sensing**.



- How to measure gradients?
- Control which components of the process?

Yang Bai et al. *eLife* (2021)

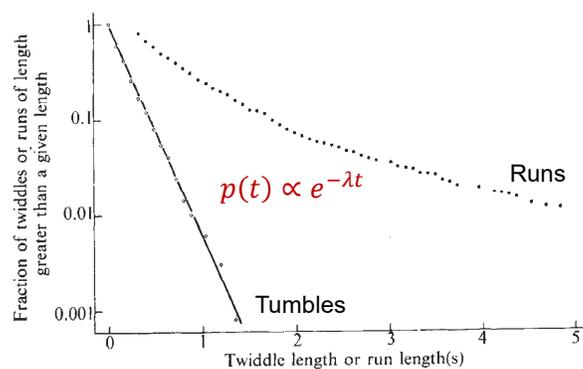
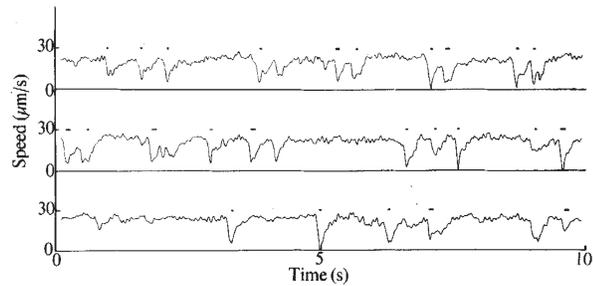
Statistics of runs and tumbles

How random is the motion?

They are Poisson processes:

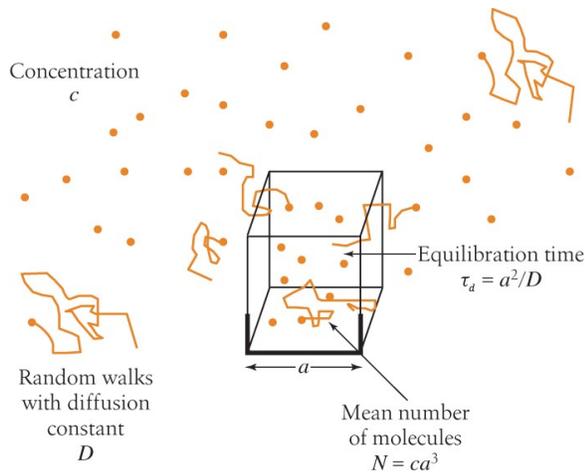
Constant rate of events

Independent events



Berg and Brown. *Nature* (1972)

How precisely can cells sense concentration levels?



What are typical values of c and D ?

$$c \approx 1 \text{ nM} \rightarrow 1 \text{ molecule per cell}$$

$$D \approx 10 \text{ } \mu\text{m}^2/\text{s} \rightarrow 10^{-1} \text{ second per cell}$$

What is the precision of counting n molecules?

Poisson noise again!

$$\langle n \rangle = N$$

$$\sigma_n^2 = N$$

$$n \approx N \pm \sqrt{N}$$

How many molecules are counted over time?

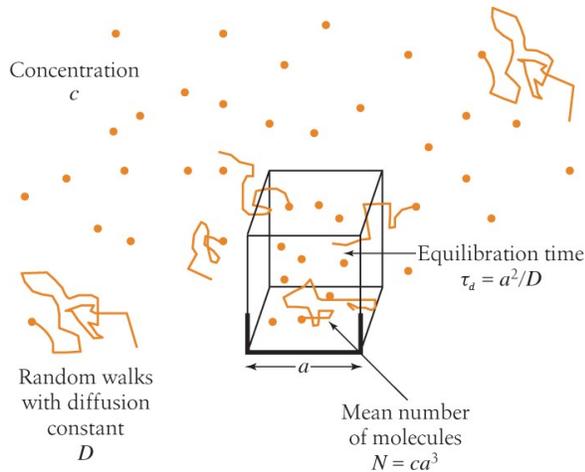
$$(\text{counting time } \tau) / \tau_d * N \sim Dac\tau$$

τ_d : time to "renew" sampled volume

$$\text{Relative error } \frac{\Delta c}{c} = \frac{1}{\sqrt{Dac\tau}}$$

Bialek

How precisely can cells sense concentration levels?



Numbers rule –

Diffusion limited rate $Dac \approx 500 \text{ s}^{-1}$

$$\rightarrow \text{Relative error } \frac{\Delta c}{c} \geq 3\% \text{ after 1 s.}$$

Measurable gradient across the length of a cell

$$\text{cannot be smaller than } \frac{1}{c} \frac{\Delta c}{\Delta x} \approx 30 \text{ mm}^{-1}$$

... but actual gradients are shallower.

Must measure temporal gradients!

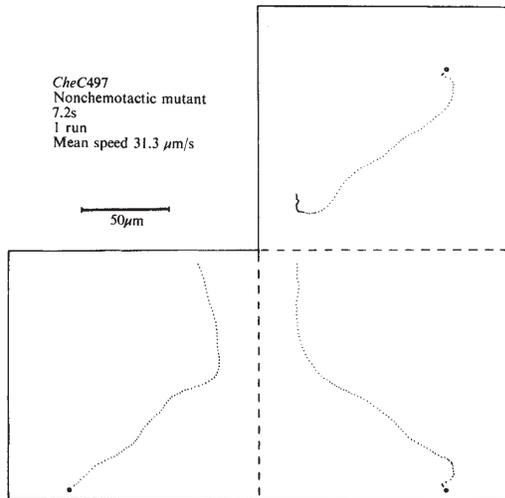
Runs last 1 s at 20 $\mu\text{m}/\text{s}$

... measurable gradient is now $\approx 1 \text{ mm}^{-1}$.

Why not measure even longer?

Bialek

How precisely can cells sense concentration levels?



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→ **Relative error** $\frac{\Delta c}{c} \geq 3\%$ after 1 s.

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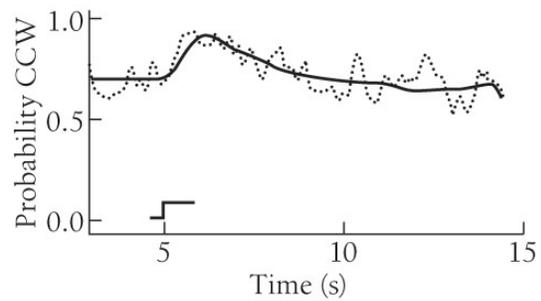
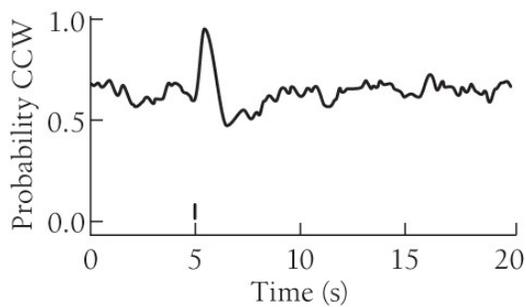
... measurable gradient is now $\approx 1 \text{ mm}^{-1}$.

Why not measure even longer?

Rotational diffusion.

Berg and Brown. *Nature* (1972)

Bacteria measure temporal gradients.

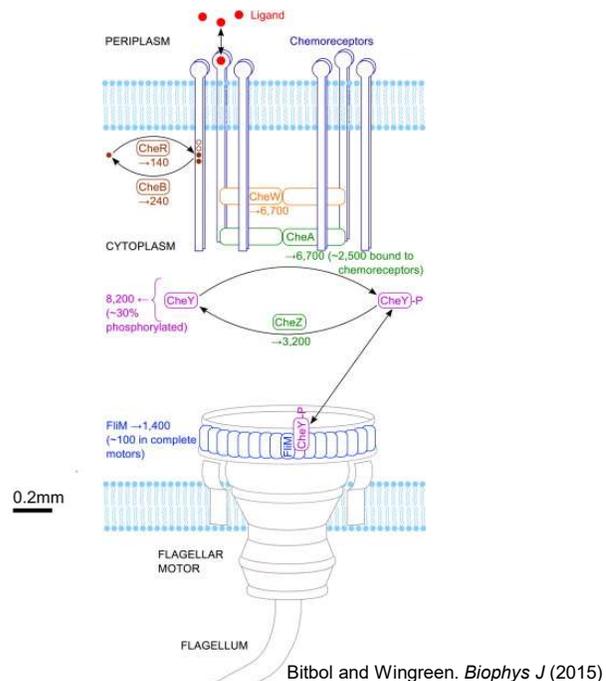
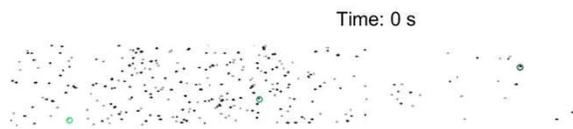


Adaptation

Block et al. *Cell* (1982)

Summary

- Numbers provide intuitions for understanding biological systems.
- Bacterial chemotaxis is a stochastic process that senses and adapts to single molecules.



Themes and perspectives

A personal take on science and society

World view

Biology must generate ideas as well as data

By Paul Nurse

Data should be a means to knowledge, not an end in themselves.

Accepting a Nobel prize nearly two decades ago, my old friend Sydney Brenner had a warning for biology. "We are drowning in a sea of data and starving for knowledge," he said. That admonishment, from one of the founders of molecular biology, who established the nematode worm *Caenorhabditis elegans* as a model organism, is even more relevant to biology today.

Rather often, I go to a research talk and feel drowned in data. Some speakers seem to think they must unleash a tsunami of data if they are to be taken seriously. The framing is neglected, along with why the data are being

“It would have been a pity if Darwin had stopped thinking after describing the shapes and sizes of finch beaks.”

To refocus on that goal, we must improve our working processes, placing a greater emphasis on theory and shifting our research culture.

How? Embed engineers and experimentalists who are developing new technologies and methods deeply into the biological problems. It is through deep familiarity with the biology – not simply a drive to collect more and more data – that important questions will be asked. Such questions will sustain the investigators' passion to keep probing data until patterns and knowledge emerge, and will also influence the data that are gathered.

There are other necessary steps. Develop appropriate analytical tools, including programs for data mining and machine learning. Make certain that data are usable, properly annotated and openly shared. Model the molecular and cellular components involved in a biological

Themes and perspectives

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